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Goals of Portfolio Assessment 1) Portfolios help students examine growth and development over time, 2) Portfolios help students and teachers establish and set student goals, 3) Portfolios provide a process for self evaluation, 4) Portfolios provide hands-on and concrete experiences, 5) Portfolios help evaluate and revise curriculum,

Portfolio Assessment in an Elementary School: A Model to ...

Below are more specific guidelines with respect to the two types of portfolios we recommend for submission: Drawing Portfolios In order to receive course-specific credit for our Drawing I course, a majority of the drawings must be based on direct observation (i.e. from life), rather than from reproductions.

Advanced Placement (AP) Art Portfolio Evaluation Process ...

Portfolio assessment is a term with many meanings, and it is a process that can serve a variety of purposes. A portfolio is a collection of student work that can exhibit a student's efforts, progress, and achievements in various areas of the curriculum. A portfolio assessment can be an examination of student-selected samples of work experiences ...

Assessment - Portfolio Assessment - Portfolios, Students ...

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Valtera Sample Test

Guidelines for portfolio entries (contd.) Ensure that you allow for flexibility (however, for summative/showcase portfolios, you might have to include strict guidelines for organization) Ensure that students have access to resources to construct portfolios (e.g., technology, materials) Ground rules for working independently or collaboratively

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The Purpose of Developing a Portfolio . A portfolio assessment is often deemed an authentic form of assessment because it includes authentic samples of a student's work. Many advocates of the portfolio assessment argue that this makes it a superior assessment tool because it demonstrates learning and growth over an extended period of time.

The Purpose of Building a Portfolio Assessment

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Portfolios (Authentic Assessment Toolbox)

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Steps of Portfolio Assessment . Although many variations of portfolio assessment are in use, most fall into two basic types: process portfolios and product portfolios (Cole, Ryan, & Kick, 1995). These

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are not the only kinds of portfolios in use, nor are they pure types clearly distinct from each other.

USE OF PORTFOLIOS IN EVALUATION

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Portfolios are considered as a learning and assessment tool. Student Learning: E-portfolio has been used to facilitate, document, and archive student learning. It is a learning tool for students to clarify their educational goals, integrate and solidify learning through reflection, and showcase achievement to potential employers.

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